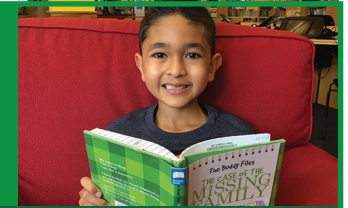


# Developed by the West Bloomfield Township Public Library

## November 2019 Early Elementary Literacy

Help your child develop literacy skills and Grow Up Reading™. Enjoy a fun family activity each day that helps teach important skills for reading success.



**SUNDAY**

**MONDAY**

**TUESDAY**

**WEDNESDAY**

**THURSDAY**

**FRIDAY**

**SATURDAY**



Enjoy a family activity every day while helping your child build important literacy skills incorporating the five elements of reading: phonics, phonemic awareness, fluency, vocabulary and comprehension.

**1 Comprehension**

Read a book together. Draw a picture of what you think the setting may look like.

**2 Vocabulary**

Take a walk through your neighborhood. How many things can you find that start with the sound /t/?

**3 Fluency**

Visit the Library and check out a Star Readalong.

**4 Phonics**

Play Sight Word Bingo. (See the back for details.)

**5 Phonemic Awareness**

Make up silly sentences using words that rhyme.

**6 Vocabulary**

Visit a special place and talk about everything that you see. Continue to use any new words that you learned

**7 Phonemic Awareness**

Take a short word such as "cat". Take turns changing one letter sound to make new words. (Example: hat, sat, pat)

**8 Fluency**

Write out the sight words with glitter glue.

**9 Phonemic Awareness**

Read words with a friend. Take turns reading the word and saying the beginning sound.

**10 Fluency**

Visit the Main Library for our Read to a Dog program at 1PM.

**11 Vocabulary**

Create a list of homonyms. Examples: pale-pail, rain, reign. Create silly sentences using both versions of the word.

**12 Comprehension**

Check out an information book. What do you already know about this topic?

**13 Phonics**

Visit the Library. Check out a book from the Flip-A-Word series.

**14 Fluency**

Check out a cookbook. Take turns reading the recipe while making something special together.

**15 Fluency**

Visit the Library and choose a book using the Five Finger Test. (See a Librarian for details.)

**16 Comprehension**

Before reading a new book, look at the cover and make predictions about the story.

**17 Phonics**

Play Letter Sound Go Fish. (See the back for details.)

**18 Vocabulary**

Play Vocabulary Memory. (See the back for details.)

**19 Phonics**

Visit the Library and read a story using the phonics phones.

**20 Phonics**

Have a Phonics Relay. (See the back for details.)

**21 Phonics**

Play Consonant Blends Tic-Tac-Toe. (See the back for details.)

**22 Comprehension**

Read an information book. What were the most important ideas of this book?

**23 Phonemic Awareness**

Say a word and clap once for each sound. Example: leaf= /l/ /e/ /f/

**24 Comprehension**

Read a book together. Retell the beginning, middle, and end in your own words.

**25 Phonemic Awareness**

Take turns identifying the beginning, middle, and ending sounds in a word.

**26 Vocabulary**

Visit the Library and play a vocabulary-themed board game.

**27 Vocabulary**

Visit the following website and create a game using the vocabulary words for this month. [puzzlemaker.discoveryeducation.com](http://puzzlemaker.discoveryeducation.com)

**28 Fluency**

Choose a poetry book and have everyone in your family read a poem aloud.

**29 Phonemic Awareness**

Play the Slow Motion Game. One person says a word and other other person repeats it while talking and moving very slowly.

**30 Comprehension**

Before reading an information book, look at the Table of Contents. What would you like to learn?

## Books to read this month:

*Pumpkins* by Erika L. Shores (non-fiction)

*Pete the Cat and the Bad Banana* by Eric Litwin (fiction)

*Bookjoy, Wordjoy* by Pat Mora (poetry)

*Amelia Bedelia by the Yard* by Herman Parish (Star Readalong)

*The Thank You Book* by Mo Willems (fiction)



## Vocabulary Memory Game

Take a set of ten index cards and put a vocabulary word and a number from 1-10 on each. Put the definitions on cards with the corresponding numbers. Shuffle both decks together and put the cards face down on a table. The first player turns over two cards. If they show a matching word and definition that player may keep both cards. If not, both cards are turned back over and the next player takes a turn. The player with the most word/definition pairs wins the game. See the vocabulary list for words.

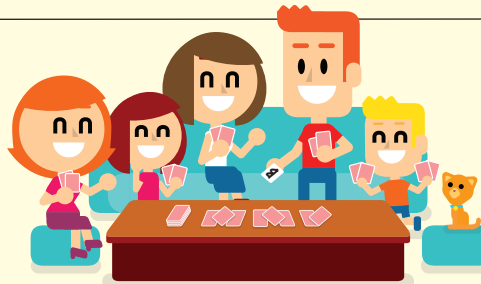


## Phonics Relay

Take six sheets of paper and write one letter or combination of letters on each and tape them to a wall. Take turns in which one player calls out a sound and the other runs to the wall and taps the paper with the corresponding letter or letters. Variations include hopping, skipping, or tiptoeing to the wall.

## Consonant Blends Tic-Tac-Toe

Draw a Tic-Tac-Toe grid with a consonant blend word in each square. (Examples: fly, snail, small, place, grow, tray, swim, stop, spin, draw, clear, brown) Players take turns reading the word in a square before placing and "x" or "o".



## Sight Words for November:

**thank, over, ask, put, some, before, best, buy, first, gave**

For additional sight words, contact your child's teacher or visit this website: [www.sightwords.com/sight-words/dolch](http://www.sightwords.com/sight-words/dolch)

## Vocabulary Words for November:

**awake, braid, mood, shirt, shopping, tusk, small, snack**

For additional vocabulary words, contact your child's teacher or visit this website: [www.vocabulary.com](http://www.vocabulary.com)

## Elements of Reading:

**Phonics** – The relationship between letters and the individual sounds in spoken language.

**Phonemic Awareness** – Phonemes are the smallest units which make up spoken language. Phonemic awareness refers to a person's ability to manipulate phonemes in syllables and words.

**Fluency** – The ability to read with appropriate speed, accuracy, and proper expression.

**Vocabulary** – Students with a strong vocabulary have an easier time understanding what they are reading.

**Comprehension** – The ability of a person to understand what s/he is reading.

## Letter Sounds Go Fish

Create two identical sets of fifteen index cards with one letter sound per card. Give each player five cards. The first player should ask "Do you have any (b's)" If the other player has it they should give it to that player. If not, they should say "Go fish" and the first player fishes for another card.

## Sight Word Bingo:

Both players should write out nine of the sight words on sticky notes, and stick them on a flat surface to make a Bingo grid. Players can take turns reading a word from the list, while both players place markers on their sticky notes when that word is called.

ask	before	gave
some	over	going
put	first	thank

Early Elementary Literacy Calendar developed by the West Bloomfield Township Public Library



**MAIN LIBRARY**  
4600 Walnut Lake Road  
(248) 232-2250  
Fax: (248) 232-2251  
TTD (248) 232-2292

Email: [wbyouth@wblib.org](mailto:wbyouth@wblib.org)  
Text: (248) 648-3368

**WESTACRES BRANCH**  
7321 Commerce Road  
(248) 363-4022  
Fax: (248) 363-7243

**ONLINE LIBRARY**  
Open 24 hours every day  
[www.westbloomfieldlibrary.org](http://www.westbloomfieldlibrary.org)

**HOURS OF SERVICE:**  
Monday-Thursday 9 AM – 9 PM  
Friday & Saturday 9 AM – 6 PM  
Sunday (Main) Noon – 8 PM  
(School year)  
(Summer) Noon – 5 PM  
Sunday (Westacres) (Year round) Noon – 5 PM

